Curriculum Vitae
Dr. Peter Bradley
Director of the Honors Program
Ferris State University
Big Rapids, MI 49307
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Personal Details

Education

- **Ph.D.** Philosophy (2002)
  Temple University, Philadelphia, PA
  Dissertation Title: "The Nature and Novelty of Color"

- **BA** Philosophy (1996)
  Antioch College, Yellow Springs, OH

Academic Specialty

Areas of specialty: philosophy of perception, philosophy of mind, metaphysics.

Areas of competence: philosophy of science (especially psychology, cognitive science and psychophysics), logic, British Empiricism, political philosophy, and aesthetics.

Current Position

Director of the Honors Program, Ferris State University (2013-present)

Previous Position

Associate Professor of Philosophy, Philosophy and Religious Studies Department, McDaniel College (2004-2013, Promoted to Associate 2010)

Chair, Department of Philosophy and Religious Studies, 2012

Director of the First Year Program (2011-2013)

Research

Publications

Bradley, P. (2012) "Where are the Philosophers?" *Journal of the Digital Humanities*, 1:1 Retrieved From http://journalofdigitalhumanities.org/1-1/conversations/where-are-the-philosophers-by-peter-bradley/

Bradley, P. (2011) "Where are the Philosophers?" *Digital Humanities Now* Editor's Choice. Retrieved from http://digitalhumanitiesnow.org/?s=Bradley

Bradley P. (2011, Nov. 11) "Where are the Philosophers? Thoughts from THATCamp Pedagogy" *ProfHacker,* Retrieved from http://chronicle.com/blogs/profhacker/where-are-the-philosophers-thoughts-from-thatcamp-pedagogy/37408

Bradley, P. (2011) "CT2.0: A Collaborative Database of Examples for Teaching Informal logic" *Tools for Teaching Logic*, 24-30, Springer

Bradley, P (2010) "Teaching Modeling in Critical Thinking" ***Teaching Philosophy*** 33:2 123-148

Bradley, P. (2008) "Constancy, Categories and Bayes: A new approach to representational theories of color constancy" ***Philosophical Psychology*** 21(5): 601-627

Bradley, P. (2007) "Performance and Property: Archive.org, Authorship and Authenticity", in *Grateful Dead and Philosophy: Getting High Minded about Love and Haight*, S. Gimbel, (ed) Chicago: Open Court: 37-48

Bradley, P. (2004) "The Unity of Color: A Quasi-Functional Analysis", in *Multidisciplinary Studies of Visual Representations and Interpretations*, Elsevier

Bradley, P. and Tye, M. (2001) "Of Colors, Kestrels, Caterpillars, and Leaves", ***Journal of Philosophy*** 48(9): 469-487

Grants Awarded

June, 1, 2010 – May 31, 2012 "Why Be Educated?" National Endowment for the Humanities 'Enduring Questions' grant #AQ50225-10

Awards and Recognition

Sept 2010, Faculty Grant Award, McDaniel College

May 2007, Ira G Zepp Teaching Enhancement Grant for Reacting Conference: With Gretchen McKay, Robert Kachur, Ralene Mitchner, Lauren Dundes and Pam Regis.

May 2000, Atwell prize in 18th and 19th century German philosophy, Temple University.

April 1999, Distinguished teaching award, Temple University.

Projects In Progress

"Defining the Mind: The APA in the 1970's" Reacting to the Past game highlighting the intellectual conflict between psychoanalysis, behaviorism and cognitivism, through the historical conflict over the DSM-III and the demedicalization of homosexuality in the early 1970s.

Pedagogical Resources Developed

Ongoing "CT2.0" http://inquiry.mcdaniel.edu/

Ongoing "The Inquiry Project" http://inquiry.mcdaniel.edu/inquiry/ http://inquiry.ucsd.edu/

July 2007 "Turing Machines: Online", The Mind Project, "Turing Machines: Online", The Mind Project, http://www.mind.ilstu.edu/curriculum/modOverview.php?modGUI=240

July 2007 "Artificial Neural Net, Online", The Mind Project, "Artificial Neural Net, Online", The Mind Project, http://www.mind.ilstu.edu/curriculum/modOverview.php?modGUI=239

Book Reviews

Bradley, P. (2003) Review of A.D. Smith, *The Problem of Perception*, Harvard 2002 In **Philosophical Psychology**, 16(3).

Faculty Development

Aug, 2012   Participant, "Wye Faculty Seminar – Citizenship in the American and Global Polity: an interdisciplinary seminar for college and university faculty", The Aspen Institute. July 21-27, 2012

Feb, 2012   Participant, "THATCamp Games", University of Maryland

Oct, 2011   Participant, "THATCamp Pedagogy", Vassar College

Feb, 2011   Participant, "API Workshop: Maryland Institute for Technology in the Humanities", University of Maryland

July, 2007   Participant: "Twenty-first Century Liberal Education: A Contested Concept", Transylvania University. July 24-27, 2008

Conference Presentations and Panels

Apr, 2012   "The Promise and Perils of an iPad Learning Community" The National Institute for Technology in Liberal Education (NITLE) 2102 Symposium, Arlington, VA

Mar, 2012   "Lessons on the Liberal Arts from Mill's *On Liberty*" Association for Core Texts and Courses, 18th annual meeting, Milwaukee, WI

Oct, 2011   "Honors, Practice and Core Texts" short paper included in "Honors and Core Text Education: Spreading the Word", panel co-sponsored by National Collegiate Honors Council and Association for Core Texts and Courses. 46th Annual conference of NCHC, Phoenix, AZ

Apr, 2011   "'Why be educated?' Addressing the 'why' of the core texts directly" Association for Core Texts and Courses, 17th annual meeting, New Haven, CT

Aug, 2010   "Social Technology and Teaching Philosophy," American Association of Philosophy Teachers biennial International Workshop Conference on Teaching Philosophy, Conway, SC

Feb, 2010	"Textbooks on Facebook: Social networking and information," APA Committee on Teaching: APA Teaching Central Division Annual Meeting, Chicago, IL
Dec, 2009	"Philosophy's contribution to the critical thinking component of general education," American Association of Philosophy Teachers: APA Eastern Division Annual Meeting, New York, NY
Apr, 2009	Panel member, "Why are you here?" Panel discussion with faculty on nature of liberal education, organized by students in my PHI 2291: Directed Readings course.
Apr, 2009	"Response to Franklin Scott's 'Representation and Whorfian Category Effects'," Southern Society for Philosophy and Psychology, Savannah, GA
Apr 2009	Chair, "Representing Causality: Directed Graphs versus Force Vectors in Human Causal Judgment," Southern Society for Philosophy and Psychology, Savannah, GA
Feb, 2009	"Descartes' argument from language, Alan Turing, and the computational theory of mind," Centre College, KY
Aug, 2008	"Teaching Modeling in Critical Thinking," American Association of Philosophy Teachers American Association of Philosophy Teachers biennial International Workshop Conference on Teaching Philosophy.
July, 2008	Consortium on Cognitive Science Instruction, first meeting – with David Anderson (ISU) Cognitive Science Society Annual Meeting.
Aug, 2007	Workshop on Teaching Cognitive Science with interactive materials, Cognitive Science Society Annual Meeting, with David Anderson (ISU).
July, 2007	"Inquiry v2.0: An open-source modular interactive web-based Textbook," North American Chapter, Computing and Philosophy.
Aug, 2006	"Inquiry v2.0: An open-source modular interactive web-based Textbook," American Association of Philosophy Teachers.
July, 2006	"Are there any good arguments for the categorical explanation of color constancy?" Poster, Cognitive Science Society Annual Meeting.
Nov, 2005	"Intelligent Design: Intelligent Arguments?" "Why Intelligent Design is not Science... and what that means for Education," Public forum, McDaniel College.
Feb, 2004	"Color Constancy: Categorical or Phenomenal?" Cognitive Science Program, University of Louisiana, Lafayette.
Jan, 2004	"Color Constancy: Categorical or Phenomenal?" Washington University in St. Louis, Philosophy-Neuroscience-Psychology Program Works in Progress Series.

Nov, 2003	"Inquiry: A Modular, Interdisciplinary Course on Investigative Strategies in the Cognitive Sciences," Poster Presentation, FIPSE Director's Conference, Denver.
Jul, 2003	"Inquiry: A Modular, Interdisciplinary Course on Investigative Strategies in the Cognitive Sciences," Tutorial, CogSci 2003, Boston, MA.
Jun, 2003	"Special Panel Discussion: Teaching SPP: Philosophy, Psychology and Pedagogy," Workshop Panel, Society for Philosophy and Psychology, Pasadena. CA.
Nov, 2002	"Inquiry: A Modular, Interdisciplinary Course on Investigative Strategies in the Cognitive Sciences," Poster Presentation, FIPSE Director's Conference, Washington, D.C.
Nov, 2002	"What is it to be a Color?" Washington University in St. Louis, Philosophy-Neuroscience-Psychology Program Works in Progress Series.
Sept, 2002	"The Unity of Color: A Quasi-Functionalist Approach," Visual Representation and Interpretation 2, Liverpool, UK.
Jun, 2002	Poster Presentation, "On Being a Color." Society for Philosophy and Psychology. Edmonton, Alberta.
Mar, 2002	Commentary on "True Colors: A Problem for Tye's Color Realism" Thomas Polger. Southern Society for Philosophy and Psychology. Nashville, TN.
Oct, 2000	"Contrari-Weiss: A reply on generalizing brains in vats", Temple University Philosophy Department Works in Progress Series.
Apr, 2000	"Innovative Teaching Practices: Take a break from traditional teaching techniques. Learn some alternative, interactive, innovative teaching methods that you can try in your classroom to make learning more exciting and effective", Temple University Teaching Matters Conference.

Professional Experience

McDaniel College

Associate Professor of Philosophy, Philosophy and Religious Studies Department, McDaniel College (2004-2013, Promoted to Associate 2010)

Chair, Department of Philosophy and Religious Studies, 2012

Director of the First Year Program (2011-2013)

Program Coordinator, Cognitive Science Minor (2006-2013)

Acting Chair, Department of Philosophy and Religious Studies, McDaniel College (Fall 2010)

Interim Director of Honors Program (11/16/2009-8/15/2010)

Courses taught

4000-level:
>   Thesis in Philosophy (supervised at least 25 over 8 years)

3000-level:
>   Writing in Philosophy*
>   Philosophy of Science
>   Minds and Language*
>   Anarchy, Autonomy and Authority*

2000-level:
>   Minds and Machines*
>   Philosophy of Art*
>   Elementary Logic
>   Special Topics in the History of Philosophy: British Empiricism *
>   Special Topics in the History of Philosophy: Theories of Mind before 1880*
>   Special Topics: On What Is*
>   Great Works 1 & 2 ('Why be Educated'* as GW1)

1000-Level:
>   Critical Thinking
>   Contemporary Issues in Ethics
>   Critical Thinking First Year Seminar
>   Identifying and Avoiding BS (First Year Seminar)*

Jan Term (3-week intensive 2-credit course)
>   Enlightenment Philosophy, Science and Literature (Travel Tour: London)*
>   Robots, Cyborgs and Humans: An Introduction to the Philosophy of Technology*

>   * introduced to McDaniel Curriculum

Washington University in St Louis
Post Doctoral Research Fellow, Department of Philosophy and PNP program.

Director, PNP Robot Lab. (2003 – 2004)

Developed and assisted in the instruction of a web-based, modular interdisciplinary course for research methods in cognitive science. (2002 – 2004)

Service to the Profession

Associations   AAPT Co-Webmaster, 8/2007-present:. Wrote member blog (2007-2009) http://pbradley.philosophyteachers.org/

Refereeing	National Endowment for the Humanities
	Enduring Questions grant competition 2010
	Digital Humanities Start-Up Grants 2012
	Referee for AAPT Biennial Conference 2008, 2010
	Referee for Cog Sci Annual Conference 2005-2008
	Referee for Publisher: Longman, Oxford
	Referee for Journals: *Philosophical Psychology, Dialogue, Philosophical Quarterly, Philosophical Studies*
Service at McDaniel College	2011 – present: Middle States Accreditation committee, Section 5 (Administration)
	2011 – present: Curriculum Committee
	Academic Year 2008-2009: **Chair**, Working Group on Assessing General Education: Critical Thinking
	2007 – 2010: Academic Assessment Committee, **Chair**, 2010
	2005 – 2008: Faculty Technology Committee, **Chair**, 2006-2007
	2007: Interim coordinator SIS
	2005 – 06: Faculty Council: 1 year Sabbatical replacement
	2006: Ad hoc committee on committee reform, Ad hoc committee on Technology committee reform
	2005-07: Quantitative Sub-Committee, Curriculum implementation
Clubs	Faculty Sponsor of:
	Philosophy Club
	McDaniel Freethinkers Union
	Cycling Club
Service at Temple University	2001 – 02 Graduate Student Representative Represented the interests of graduate students at faculty meetings, organized colloquia receptions.
	2000 – 01 Assistant Graduate Student Representative Organized the 00-01 Works in Progress Series.
	1999 – 2001 Founder, Teaching Circle for Graduate Instructors in the Philosophy Department
Service at Antioch	Winter 1995 Student Representative

College   Faculty Policy Review Committee

Fall 1994 Student Representative

Academic Policy Review Committee

Non-Academic Publications

July 20-27, 2003   'Purple-Throated Carib Hummingbird (f)', Photo of the Week, *Birder's World*.

Professional Experience outside Philosophy

2006 – 2007   IT Consultant, Maryland TESOL.

2001 – 2003   Outside Item Writer, Reasoning Group, Educational Testing Service, Princeton, NJ.

2000 – 2002   Volunteer Computer Consultant, The Parent-Infant Center, Philadelphia, PA.

1997 – 1998   UNIX System Administration Consultant, LSI Logic, Gresham, OR.

1997   UNIX System Administration Consultant, Maxtex, Beaverton, OR.

1997   UNIX System Administration Consultant, Inherent.com, Portland, OR.

1995 – 1997   Senior UNIX System Administrator, Vivo-Media Inc., Portland, OR.

1995   UNIX System Administrator / Web Master, Digitech Inc., Lake Oswego, OR.

Professional Memberships

American Philosophical Association (1999 – present)

American Association of Philosophy Teachers (2000 – present)

Society for Philosophy and Psychology (2001 – present)