

Curriculum Vitae

Dr. Peter Bradley
Associate Professor of Philosophy
Director of the First Year Seminar
Department of Philosophy and Religious Studies
McDaniel College
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Personal Details:

Education

- **Ph.D.** Philosophy (2002)
Temple University, Philadelphia, PA
Dissertation Title: "The Nature and Novelty of Color"
- **BA** Philosophy (1996)
Antioch College, Yellow Springs, OH

Academic Specialty

Areas of specialty: philosophy of perception, philosophy of mind, metaphysics.
Areas of competence: philosophy of science (especially psychology, cognitive science and psychophysics), logic, British Empiricism, political philosophy, and aesthetics.

Current Positions

Director of the First Year Seminar (2012-present)
Associate Professor of Philosophy, Philosophy and Religious Studies Department,
McDaniel College (2004-present, promoted to Associate 2010)
Coordinator, Cognitive Science Minor, McDaniel College (2006-present)

Research

Publications

- Bradley, P. (2011) "CT2.0: A Collaborative Database of Examples for Teaching Informal logic" *Tools for Teaching Logic*, forthcoming, Springer
- Bradley, P (2010) "Teaching Modeling in Critical Thinking" *Teaching Philosophy* 33:2 123-148
- Bradley, P. (2008) "Constancy, Categories and Bayes: A new approach to representational theories of color constancy" *Philosophical Psychology* 21(5): 601-627

- Bradley, P. (2007) "Performance and Property: Archive.org, Authorship and Authenticity", in *Grateful Dead and Philosophy: Getting High Minded about Love and Haight*, S. Gimbel, (ed) Chicago: Open Court: 37-48
- Bradley, P. (2004) "The Unity of Color: A Quasi-Functional Analysis", in *Multidisciplinary Studies of Visual Representations and Interpretations*, Elsevier
- Bradley, P. and Tye, M. (2001) "Of Colors, Kestrels, Caterpillars, and Leaves", *Journal of Philosophy* 48(9): 469-487

Grants Awarded

June, 1, 2010 – May 31, 2012 "Why Be Educated?" National Endowment for the Humanities 'Enduring Questions' grant #AQ50225-10

Awards and Recognition

- Sept 2010, Faculty Grant Award, McDaniel College
- May 2007, Ira G Zepp Teaching Enhancement Grant for Reacting Conference:
With Gretchen McKay, Robert Kachur, Ralene Mitchner, Lauren Dundes and Pam Regis.
- May 2000, Atwell prize in 18th and 19th century German philosophy, Temple University.
- April 1999, Distinguished teaching award, Temple University.

Papers / Projects In Progress:

"Defining the Mind: The APA in the 1970's" Reacting to the Past game highlighting the intellectual conflict between psychoanalysis, behaviorism and cognitivism, through the historical conflict over the DSM-III and the demedicalization of homosexuality in the early 1970s.

Pedagogical Resources Developed

- July 2007 "Turing Machines: Online", The Mind Project, "Turing Machines: Online", The Mind Project,
<http://www.mind.ilstu.edu/curriculum/modOverview.php?modGUI=240>
- July 2007 "Artificial Neural Net, Online", The Mind Project, "Artificial Neural Net, Online", The Mind Project,
<http://www.mind.ilstu.edu/curriculum/modOverview.php?modGUI=239>
- Ongoing The Inquiry Project: The Inquiry Project
<http://inquiry.mcdaniel.edu/inquiry/> <http://inquiry.ucsd.edu/>

Book Reviews

- Bradley, P. (2003) Review of A.D. Smith, *The Problem of Perception*, Harvard 2002 In *Philosophical Psychology*, 16(3).

Faculty Development

- Jan, 2012 Participant, "THATCamp Games", University of Maryland
- Oct, 2011 Participant, "THATCamp Pedagogy", Vassar College
- Feb, 2011 Participant, "API Workshop: Maryland Institute for Technology in the Humanities", University of Maryland
- July, 2007 Participant: "Twenty-first Century Liberal Education: A Contested Concept", Transylvania University. July 24-27, 2008

Conference Presentations and Panels

- Oct, 2011 "Honors, Practice and Core Texts" short paper included in "Honors and Core Text Education: Spreading the Word", panel co-sponsored by National Collegiate Honors Council and Association for Core Texts and Courses. 46th Annual conference of NCHC
- Apr, 2011 "Why be educated?' Addressing the 'why' of the core texts directly" Association for Core Texts and Courses, 17th annual meeting, New Haven, CT
- Aug, 2010 "Social Technology and Teaching Philosophy," American Association of Philosophy Teachers biennial International Workshop Conference on Teaching Philosophy
- Feb, 2010 "Textbooks on Facebook: Social networking and information," APA Committee on Teaching: APA Teaching Central Division Annual Meeting
- Dec, 2009 "Philosophy's contribution to the critical thinking component of general education," American Association of Philosophy Teachers: APA Eastern Division Annual Meeting, New York, NY
- Apr, 2009 Panel member, "Why are you here?" Panel discussion with faculty on nature of liberal education, organized by students in my PHI 2291: Directed Readings course.
- Apr, 2009 "Response to Franklin Scott's 'Representation and Whorfian Category Effects'," Southern Society for Philosophy and Psychology, Savannah, GA
- Apr 2009 Chair, "Representing Causality: Directed Graphs versus Force Vectors in Human Causal Judgment," Southern Society for Philosophy and Psychology, Savannah, GA
- Feb, 2009 "Descartes' argument from language, Alan Turing, and the computational theory of mind," Centre College, KY
- Aug, 2008 "Teaching Modeling in Critical Thinking," American Association of

- Philosophy Teachers American Association of Philosophy Teachers
biennial International Workshop Conference on Teaching Philosophy.
- July, 2008 Consortium on Cognitive Science Instruction, first meeting – with David Anderson (ISU) Cognitive Science Society Annual Meeting.
- Aug, 2007 Workshop on Teaching Cognitive Science with interactive materials, Cognitive Science Society Annual Meeting, with David Anderson (ISU).
- July, 2007 “Inquiry v2.0: An open-source modular interactive web-based Textbook,” North American Chapter, Computing and Philosophy.
- Aug, 2006 “Inquiry v2.0: An open-source modular interactive web-based Textbook,” American Association of Philosophy Teachers.
- July, 2006 “Are there any good arguments for the categorical explanation of color constancy?” Poster, Cognitive Science Society Annual Meeting.
- Nov, 2005 “Intelligent Design: Intelligent Arguments?” “Why Intelligent Design is not Science... and what that means for Education,” Public forum, McDaniel College.
- Feb, 2004 “Color Constancy: Categorical or Phenomenal?” Cognitive Science Program, University of Louisiana, Lafayette.
- Jan, 2004 “Color Constancy: Categorical or Phenomenal?” Washington University in St. Louis, Philosophy-Neuroscience-Psychology Program Works in Progress Series.
- Nov, 2003 “Inquiry: A Modular, Interdisciplinary Course on Investigative Strategies in the Cognitive Sciences,” Poster Presentation, FIPSE Director's Conference, Denver.
- July 31, 2003 “Inquiry: A Modular, Interdisciplinary Course on Investigative Strategies in the Cognitive Sciences,” Tutorial, CogSci 2003, Boston, MA.
- June 18, 2003 “Special Panel Discussion: Teaching SPP: Philosophy, Psychology and Pedagogy,” Workshop Panel, Society for Philosophy and Psychology, Pasadena. CA.
- November 23, 2002 “Inquiry: A Modular, Interdisciplinary Course on Investigative Strategies in the Cognitive Sciences,” Poster Presentation, FIPSE Director's Conference, Washington, D.C.
- November 8, 2002 “What is it to be a Color?” Washington University in St. Louis, Philosophy-Neuroscience-Psychology Program Works in Progress Series.
- September 12, 2002 “The Unity of Color: A Quasi-Functionalist Approach,” Visual Representation and Interpretation 2, Liverpool, UK.
- June 20, 2002 Poster Presentation, “On Being a Color.” Society for Philosophy and

- Psychology. Edmonton, Alberta.
- March 28, 2002 Commentary on “True Colors: A Problem for Tye’s Color Realism”
Thomas Polger. Southern Society for Philosophy and Psychology.
Nashville, TN.
- October 2000 “Contrari-Weiss: A reply on generalizing brains in vats”, Temple
University Philosophy Department Works in Progress Series.
- April 2000 “Innovative Teaching Practices:
Take a break from traditional teaching techniques. Learn some
alternative, interactive, innovative teaching methods that you can try in
your classroom to make learning more exciting and effective”, Temple
University Teaching Matters Conference.

Professional Experience

McDaniel College:

Director of the First Year Seminar (2012-present)

Associate Professor of Philosophy, Philosophy and Religious Studies Department (2010-present)

Assistant Professor of Philosophy, Philosophy and Religious Studies Department (2004-2010)

Program Coordinator, Cognitive Science Minor (2006-present)

Acting Chair, Department of Philosophy and Religious Studies (Fall 2010)

Interim Director of Honors Program (11/16/2009-8/15/2010)

Courses taught:

4000-level:

Thesis in Philosophy (supervised 19 in 4.5 years)

3000-level:

Philosophy of Science

Minds and Language*

Anarchy, Autonomy and Authority*

2000-level:

Minds and Machines*

Philosophy of Art*

Elementary Logic

Special Topics in the History of Philosophy: British Empiricism *

Special Topics in the History of Philosophy: Theories of Mind before 1880*

Special Topics: On What Is*
Great Works 1 & 2 ('Why be Educated'* as GW1)

1000-Level:

Critical Thinking
Contemporary Issues in Ethics
Critical Thinking First Year Seminar
Identifying and Avoiding BS (First Year Seminar)*

Jan Term (3-week intensive 2-credit course)

Enlightenment Philosophy, Science and Literature (Travel Tour: London)*
Robots, Cyborgs and Humans: An Introduction to the Philosophy of Technology*

* introduced to McDaniel Curriculum

Washington University in St Louis:

Post Doctoral Research Fellow, Department of Philosophy and PNP program.

Director, PNP Robot Lab. (2003 – 2004)

Developed and assisted in the instruction of a web-based, modular interdisciplinary course for research methods in cognitive science. (2002 – 2004)

Service to the Profession

Boards / Editing AAPT Co-Webmaster, 8/2007-present. Maintain member blog:
<http://pbradley.philosophyteachers.org/>

Refereeing National Endowment for the Humanities – Enduring Questions
grant competition 2010.
Referee for AAPT Biennial Conference 2008, 2010
Referee for Cog Sci Annual Conference 2005-2008
Referee for Publisher: Longman (esp. Nils. Rauhat's *Ultimate
Questions: Thinking About Philosophy*, to which I contributed
some active-learning exercises.)
Referee for Journals: *Philosophical Psychology*, *Dialogue*,
Philosophical Quarterly, *Philosophical Studies*

**Service at McDaniel
College** 2011 – present: Middle States Accreditation committee, Section 5
(Administration)
2011 – present: Curriculum Committee
Academic Year 2008-2009: **Chair**, General Education
Assessment Subcommittee: Critical Thinking
2007 – 2010: Academic Assessment Committee, **Chair**, 2010
2005 – 2008: Faculty Technology Committee, **Chair**, 2006-2007
2007: Interim coordinator SIS
2006 – 07: ad hoc committee on teaching effectiveness
2005 – 06: Faculty Council: 1 year Sabbatical replacement

	2006: Ad hoc committee on committee reform, Ad hoc committee on Technology committee reform
	2005-07: Quantitative Sub-Committee, Curriculum implementation
Clubs	Faculty Sponsor of: Philosophy Club McDaniel Freethinkers Union Cycling Club
Service at Temple University	2001 – 02 Graduate Student Representative Represented the interests of graduate students at faculty meetings, organized colloquia receptions. 2000 – 01 Assistant Graduate Student Representative Organized the 00-01 Works in Progress Series. 1999 – 2001 Founder, Teaching Circle for Graduate Instructors in the Philosophy Department
Service at Antioch College	Winter 1995 Student Representative Faculty Policy Review Committee Fall 1994 Student Representative Academic Policy Review Committee

Non-Academic Publications

July 20-27, 2003 'Purple-Throated Carib Hummingbird (f)', Photo of the Week, *Birder's World*.

Professional Experience outside Philosophy

2006 – 2007	IT Consultant, Maryland TESOL.
2001 – 2003	Outside Item Writer, Reasoning Group, Educational Testing Service, Princeton, NJ.
2000 – 2002	Volunteer Computer Consultant, The Parent-Infant Center, Philadelphia, PA.
1997 – 1998	UNIX System Administration Consultant, LSI Logic, Gresham, OR.
1997	UNIX System Administration Consultant, Maxtex, Beaverton, OR.
1997	UNIX System Administration Consultant, Inherent.com, Portland, OR.
1995 – 1997	Senior UNIX System Administrator, Vivo-Media Inc., Portland, OR.
1995	UNIX System Administrator / Web Master, Digitech Inc., Lake Oswego, OR.

Professional Memberships

Consortium on Cognitive Science Instruction (2008 – present)
American Philosophical Association (1999 – present)
American Association of Philosophy Teachers (2000 – present)
Society for Philosophy and Psychology (2001 – present)

References

William Bechtel
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LaJolla, CA 92093
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Dr. Thomas M. Falkner
Provost and Dean of the Faculty
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Director of the Honors Program
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Dr. Gregory Alles
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